



# **RiseUp Community School:**

## **Social Studies Teacher Job Description**

This is a rare opportunity to join the RiseUp staff! Our current social studies teacher will be stepping into a new role at RiseUp which opens up a coveted teaching position. RiseUp prioritizes student and staff well-being and prides itself on being a healthy place to come each day. The social studies teacher will take on the teaching load currently designated in the master schedule- and will be given the support to on-board slowly.

Employees at RiseUp Community School must be committed to the Vision and Mission of the School.

### **Our mission is why we show up to work**

*The mission of RiseUp Community School is to engage young people who have previously dropped out of school or are at risk of dropping out in a supportive learning environment that holds each student to high expectations, cultivates social justice, and inspires every student to achieve a high school diploma and become prepared for college and careers after graduation.*

### **Our vision describes the reality we are working to create**

*Our vision is that all young people, regardless of their circumstances, have access to an education that will prepare them to counter social inequities and realize their full potential. Our school empowers young people to transform themselves and become leaders in their communities. Our school is a haven of trust and respect, where students can prepare for success in careers, post-secondary education, and life. 100% of our graduates are prepared for and go on to post-secondary education or meaningful careers.*

### **School Overview:**

RiseUp Community School strives to provide the most challenging, the richest, the most supportive, and the most engaging high school experience for all students that show up at our doors. Most of our students have met and continue to experience barriers to smooth schooling. We feel it is our responsibility to help diminish barriers and to teach young people how to be agents of change in their lives and communities. Some key aspects of our program are:

- Project-based courses where students can apply learning in context
- Connection with post-secondary options through internships and concurrent enrollment
- Competency-based grading so students can show 21st-century skills vs strictly content knowledge

### **All RiseUp staff show a commitment to:**

- Using proactive and reactive restorative practices to build connections with students, families, and staff
- Building bridges between school and students' interests and goals
- Establishing community connections to widen the reach of RiseUp and the net of support for students
- Improving their impact by learning and practicing culturally relevant ways of interacting

### **Teaching Position Description:**

- **Teaching and Assessment** align with best practices around competency grading, English Language Development (ELD) instruction, and formative and summative assessments. All teachers are responsible for developing and delivering the best curriculum that intersects between standards and RiseUp's Project-Based Learning (PBL) philosophy.
- **Curriculum selection and/or development** is focused around real-world applications of content, Common Core State Standards, post-secondary or career preparation, and/or addresses RiseUp's competencies.
- All teachers act as **advisors** to a small group of students and help to ensure and support their success in school. Advisors teach either a 30-minute social-emotional learning class or a college and career class.
- All staff participate fully or leads the internal **professional development**. All staff are expected to use

learning from professional development in the appropriate areas of their work. All staff must hold a two-year ELD certification by their second year at RiseUp.

- Each staff member acts as the **department head** since they are the only teacher in the subject. Staff are responsible for monitoring their budgets and maintaining accurate spending records and keeping up with current practices in their discipline.
- Staff may be asked to volunteer to do **additional duties**. They may not receive compensation for these.

**Experience:**

- Applicants must possess a current Colorado Teaching License or meet the criteria for Highly Qualified Teachers ([https://www.cde.state.co.us/fedprograms/tii/a\\_hqt](https://www.cde.state.co.us/fedprograms/tii/a_hqt))
- Demonstrated belief in the vision and mission of RiseUp Community School

**Compensation and Benefits:**

- Regular professional development opportunities
- Salary begins at (adjusted for experience and education)- \$46,000
- Comprehensive benefits (health, dental, vision, PERA)

**To apply:**

- Cover letter- address why RiseUp Community School is of interest and a good fit for you, and highlight unique skill sets and/or beliefs you possess that may not come through in your resume.
- Written response-  
We would like for you to think of a significant past event that involved yourself in a teaching or helping role with one or more other persons. That is, from a human relations standpoint, this event had special meaning for you. In writing about this event, please use the following format:  
*FIRST* Describe the situation as it occurred at the time.  
*SECOND* What did you do in the particular situation?  
*THIRD* How did you feel about the situation at the time you were experiencing it?  
*FOURTH* How do you feel about the situation now? Would you wish to change any part of it?
- Resume/CV (include three references)
- Start date February 1, 2022. Note, the position extends through June 30, 2022. Successful candidates will be encouraged to apply for a 2022/2023 school year position.

Send materials to [info@riseupcommunityschool.net](mailto:info@riseupcommunityschool.net)