

RiseUp Community School: Social Worker Job Description

Employees at RiseUp Community School must be committed to the Vision and Mission of the School.

Our vision is that all young people, regardless of their circumstances, have access to an education that will prepare them to counter social inequities and realize their full potential. Our school empowers young people to transform themselves and become leaders in their communities. Our school is a haven of trust and respect, where students can prepare for success in careers, post-secondary education and life. 100% of our graduates are prepared for and go on to post-secondary education or meaningful careers.

The mission of RiseUp Community School is to engage young people who have previously dropped out of school or are at risk of dropping out in a supportive learning environment that holds each student to high expectations, cultivates social justice, and inspires every student to achieve a high school diploma and become prepared for college and careers after graduation.

School Overview:

We believe that all students deserve an education rich in experience that allows students to be agents of change in their own lives. RiseUp Community School is a charter high school that operates in collaboration with Mile High Youth Corps to provide students with a community integrated and context based education. Students have the opportunity to learn job skills in areas of health and wellness as well as construction. Because of our unique accelerated, competency based curriculum, students have an opportunity to reach their graduation goals at a quicker rate.

Position overview:

Full time employment for academic school year 2017-2018

The social worker position will serve a vital role in supporting student success by providing psycho-educational services focused on proactive, preventative interventions, as well as responding to identified concerns.

Details of responsibilities and duties:

- Ability to perform social, emotional, behavioral and academic assessments to maximize student achievement and success.
- Ability to assess and provide intervention services to students who exhibit special needs and monitor progress.
- Develop individual, group or system level interventions which improve identified concerns, including academic, social/emotional/behavioral/mental health needs as they relate to educational progress.
- Uses evidence based practices to drive decision-making and interventions and collaborates with school personnel and parents in order to develop and modify student intervention strategies.
- Collaborate with teachers to deliver culturally relevant prevention and intervention curriculum lessons
- Provide individual and small-group counseling services to students
- Excellent communication and organizational skills
- Self-motivated leader who can work independently as well as part of team
- Strong interpersonal skills
- Serves as liaison among families, family services, courts and other medical care.
- Connect students to community resources regarding issues including mental health, poverty, unemployment, substance abuse etc.
- Understands and respects the diversity of families' economic, linguistic and cultural backgrounds and situations
- Participate in staff-development workshops and activities, as required.
- Collects and evaluates program data to determine gaps in services and to promote systematic change within the school system to ensure every student graduates college and career ready
- Uphold the ethical and professional standards of NASW

Qualifications and experience:

- At least 2 years demonstrated experience working with high school aged at-risk youth
- Master's degree in Social Work and meet the state certification/licensure standards
- Experience assessing student needs and coordinating educational and community-based services.
- Ability to work with at-need and culturally diverse populations
- Ability to prioritize multiple projects and work in an environment with regular interruptions
- Demonstrated ability to maintain accurate and well-organized records and use computers for data and word processing
- Ability to maintain a professional demeanor during emotionally charged situations, and explain policies, procedures, rules, and regulations in a non-threatening manner
- Ability to effectively communicate orally and in written form.
- Bilingual Spanish-English strongly preferred

Compensation and Benefits:

- Competitive salary commensurate with experience
- Comprehensive benefits (health, dental, vision)

To apply:

- Cover letter- address why RiseUp Community School is of interest/a good fit for you, and highlight unique skill sets and/or beliefs you possess that may not come through in your resume.
- Resume/CV (include three references)
- Start date- July 1, 2017

Send materials to smartin@riseupcommunityschool.net